

Settling and Transition Policy

Policy Summary

This policy outlines our commitment to gaining an understanding of parent's and children's views about what is important to them during a transition period. Staff and educators are expected to be familiar with this policy and abide by it.

Purpose Statement

Transitioning into an early childhood setting, moving from one setting to another, and starting school are all times of change for not only children, but also their family or whānau. Each of these changes will impact on the child and their family or whānau in a way that is unique for everyone involved.

Policy Principles

- We are committed to:
 - Seeking parent's and children's views about what is important to them during a transition period.
 - Using the principles of Te Whāriki to guide us in our decision making, in collaboration, to support children through their transition period.
- We will always comply with relevant legislative responsibilities.
- This policy will be reviewed at least every three years