

Policy Summary

This policy outlines our commitment to providing positive guidance. It includes our procedure on child behaviour taking into account the need for children to be given guidance as to what behaviour is acceptable and what is not. Staff and educators are expected to be familiar with this policy and abide by it.

Purpose Statement

We aim to ensure that every child is shown respect, dignity, praise, and encouragement to provide positive guidance to promote appropriate behaviour for the child's stage of development.

Policy Principles

- We are committed to:
 - Respecting the cultural and social needs and differences of families, whānau and staff
 - Working within supportive team relationships
 - Providing a safe and interesting environment
 - Involving parents in discussions
 - Developing rules for behaviour
- Desirable adult behaviours include
 - Being responsive, reciprocal, positive and encouraging
 - Providing sensitive and informed guidance interventions and support
 - Respecting children's preferences and involve children in decisions about their participation in activities
 - Planning and evaluation of the physical environment
 - Providing resources to support each child's needs
 - Modelling and promoting non-discriminatory behaviour
 - Facilitating quality curriculum and interactions
 - Implementing strategies which include all children
- Adults working with children will:
 - foster harmonious working relationships with other adults, including parents/caregivers and staff
 - model appropriate behaviour and relationships with other adults as well as with children
 - affirm the positive in their approach to child guidance

- be consistent and reliable in their behaviour with children
- demonstrate empathy with children's feelings
- help children to recognise their feelings and to express them in appropriate ways
- have realistic expectations of what children at different stages can be expected to do or cope with
- establish a few clear, constant rules about what is acceptable and what is unacceptable behaviour
- encourage children to care for equipment, the environment, and other people
- use the management of behaviour as a positive opportunity for learning appropriate social skills, and for thinking about concepts such as justice
- use clear, simple, and friendly direction
- value mistakes as learning opportunities
- be objective when assessing children's behaviour
- consider the child's behaviour within the context of the environment
- We will always comply with relevant legislative responsibilities.
- This policy will be reviewed at least every three years.