

Curriculum, Assessment and Planning Policy

Policy Summary

This policy outlines our commitment to curriculum, assessment and planning. It includes our procedures on planning, implementing and evaluating of our curriculum. Staff and educators are expected to be familiar with this policy and abide by it.

Purpose Statement

We aim to enhance children's learning and development, through learning experiences that is consistent with our curriculum framework, Te Whāriki, while ensuring our philosophy is evident.

Policy Principles

- We are committed to:
 - Responding to the emerging interests, strengths, and capabilities of children
 - Recognising progress and achievement
 - Providing a positive learning environment
 - Providing positive learning experiences outside of the home environment
 - Reflecting an understanding of learning and development that is consistent with current research, theory, and practices in early childhood education
 - Encouraging children to be confident in their own culture and develop an understanding, and respect, for others
 - Acknowledging and reflecting on the unique place of Māori as tangata whenua
 - Respecting and acknowledging the aspirations of parents, family, and whānau
 - Collaborating with family or whānau in relation to the learning, development and decision making of their children
 - Obtaining information and guidance from agencies with expertise in early childhood learning and development, to:
 - support the learning and development of children
 - work effectively with family or whānau
 - Using a range of resources to continue to improve the quality of teaching
- We will always comply with relevant legislative responsibilities.
- This policy will be reviewed at least every three years.